

Eastern Washington University
Urban and Regional Planning Program and the
Women's Center invite you to explore:

PLAN 496: Women in Planning Spring 2006

COURSE SCHEDULE:

Session 1: Friday, April 7, 2006

EWU Riverpoint Campus, Room 225

- Christina Fueston, Manager, Senior Transportation Planner, Ruen-Yeager & Associates, Inc.
- Charlene Kay, WA State Department of Transportation
- Wendy Corbin, GIS Programmer, City of Spokane

Session 2: Friday, April 21, 2006

Cheney Campus, Monroe Hall, Room 207

- Michele Vazquez, Office of Regulatory Assistance, WA Governor's Office
- Sandy VonBehren, Director, Kootenai County Office of Emergency Management
- TBA

Session 3: Friday, May 5, 2006

Cheney Campus, Monroe Hall, Room 207

- Teresa Brum, Director, Development & Preservation Incentives, City of Spokane
- Pam Kelley, Principal of PK Consulting
- Heather Cannon, Planning Director, Town of Millwood

Session 4: Friday, May 19, 2006

EWU Riverpoint Campus, Room 225

- Dee Caputo, Planner, WA State Community, Trade and Economic Development
- Melissa Wittstruck, City Planner, City of Spokane
- Lisa Parks, AICP, Alliance Consulting Group

Session 5: Friday, June 9, 2006

EWU Riverpoint Campus, Room 225

- Marjorie Dahlstrom, Managing Developer, Common Ground
- Brenda Sims, Stormwater Utility Manager, Spokane County
- TBA

For more information, please contact
Rose Morgan at 509/358-2230 or
rmorgan@ewu.edu

Bring your lunch and participate with women planning professionals in a look at opportunities and experiences in the field of urban and regional planning. Whether you take the course for credit or take part in just a few sessions, you will have a better understanding of the contribution that women can have in shaping our communities.

COURSE OBJECTIVE:

To provide a broad overview of the role of women in the planning profession and the contributions of women to planning and urban development.

COURSE DESCRIPTION:

This one-credit course is composed of five two-hour sessions intended to introduce students to women in the planning profession at different points in their careers – entry level to management. At each session, three women professionals will introduce themselves and describe the educational and professional path that they took to their current position. They will describe the highlights of their careers and any obstacles that they faced as women along the way. Each session will include a facilitated round table discussion to allow students and professionals to identify issues affecting the role of women in the planning profession and share strategies and solutions.

DISCUSSION QUESTIONS:

1. What unique abilities do women bring to planning?
2. What skills will advance women to positions of leadership in planning?
3. How does the work of planners affect genders differently? Name examples of programs and policies that impact genders.
4. What are some impediments to women's success in the field of planning?

COURSE REQUIREMENTS:

Students will be expected to attend all five sessions and prepare a paper with short responses to each of the above discussion questions. The sources for the responses will be the women professionals' presentations, round table discussion, and reading assignment listed on EWU's Blackboard site (<http://blackboard.ewu.edu>). The paper will be due on Friday, June 16th.

Basis of Grade: Participation – 80 %

Response Paper – 20%

COURSE INSTRUCTOR:

Susan Winchell, AICP

STUDENT ASSISTANT:

Tammy Barconi

